

PACE

Parents Active in Cooperative Education
PACE at Wellington
Woodinville, Washington

VOLUNTEER BEHAVIOR EXPECTATIONS

PACE is an organization that is made up of a diverse set of individuals. We must, as an organization, show respect for all members and individuals. Each participant is entitled to participate without the fear of harassment or intimidation and with the knowledge that his or her opinions and views will be treated with respect. Behavior that is disrespectful or harassing of other members will not be tolerated in this organization. Severe violation of this code can result in the individual being asked to leave the organization.

A. We, the children, teachers, and parents of the PACE community, will make choices that positively affect us and those around us by:

1. Showing respect for ourselves and others; listening when others are speaking
2. Using polite language (please, thank you, excuse me, you're welcome, etc.)
3. Respecting the personal space of others
4. Valuing personal, school, and community property and staying within designated boundaries
5. Making the most of every learning experience
6. Honoring individuality and diversity
7. Attending to the safety of all

B. Teachers and parent volunteers of the PACE community agree to the following:

1. At all events during the class day, teachers and parent assistants are responsible for children, as directed by the teacher.
2. We will ensure that conversation with children in the classroom is limited to curriculum-related issues. Opinions or topics of a private, political, or religious nature are not appropriate.
3. At all extracurricular events outside the class day, parents are responsible for their children or will designate a parent to be responsible for their children.
4. Expectations, limits, and schedules will be orally reviewed at the beginning of each PACE event (including field trips, performances, classroom events, etc.)
5. In order for the learning environment to be successful, we encourage all adults to support all children in meeting behavior expectations.

C. Consequences:

1. If inappropriate behavior is observed in the classroom, the teacher may consult the principal, and either the principal or the teacher will give the parent a verbal warning, document it as a first offense and notify the Room Rep.
2. If a second offense occurs, a written warning will be given to the parent and copied to the PACE Board of Directors and Wellington Principal.
3. Upon the third occurrence, the parent will no longer be welcome in the classroom or on field trips. Fulfillment of remaining participation hours will be completed under the direction of the PACE Board of Directors.
4. Exceptional circumstances may require that the aforementioned warning process be overridden.

By signing below I confirm my commitment to provide a healthy and positive learning environment for the students of the Wellington PACE community:

Parent / Guardian Signature

Print Name

Date

Parent / Guardian Signature

Print Name

Date

Other Family Member Signature

Print Name

Date